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Barack Obama School  
**Instructional Plan For June 15-19, 2020**  
**ENL**

Subject	June 15	June 16	June 17	June 18	June 19 Last Day!
ENL 4 <sup>th</sup> Grade Verene	<p>Click on the link below:  <a href="https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level">https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level</a></p> <p>“How Pizza Conquered America”          “Sushi Takes Over”</p> <p>Compare and contrast -What’s the same and what’s different about how two foods became popular in the U.S.?</p> <p>Look for this as you read these articles.</p> <p>Why did Frank Mastro believe it was important to introduce the Italian pizza to Americans outside of Italian neighborhoods?</p> <p><i>Essential Question: Why would it be important to teach others about your culture and traditions?</i></p> <p>Vocabulary-legacy, unique, regional</p>	<p>Day 2 “Sushi Takes Over”          -Who was Noritoshi Kanai and what was his idea? Was his ambition similar or different from Frank Maestro’s .</p> <p>-Compare and contrast these two individuals.          -Make a Venn Diagram to help with your answer.</p> <p>Imagine you work for a museum of food, and you're setting up an exhibit about Frank Mastro or Noritoshi Kanai. Write an introduction that people would read at the beginning of the exhibit, explaining who the person was and why he's being featured in the museum.</p>	<p>Edpuzzle link:  <a href="https://edpuzzle.com/media/5ec2ccfdf56f643f8b20245d">https://edpuzzle.com/media/5ec2ccfdf56f643f8b20245d</a>          Lets read complete this activity together using context clues!</p> <p>What is something new that you learned about figuring out an unknown word in a sentence?</p> <p>STARS:</p> <p>Click on this link-  <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a>          Read “A Whale of A Time” p.76 and answer the context clues questions.</p> <p>Read “A Beacon of Hope” p.78 and figure out what synonyms would match up with turbulent, Swirled and beacon according to the passage and using your strategies for solving the unknown word in each section of the passage.</p>	<p>Readworks: Can’t Sit Still</p> <p>-Focus on the vocabulary and use context clues to help with content</p> <p>-Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story!          -Work Backwards, View the questions before you start the passage.          -Stop and jot any notes in your notebook          Answer the questions related to the text.</p> <p>Submit responses and answers over read works and I will check them</p> <p>What is this story mostly about (main idea)?</p> <p>From what point of view is this story told?          How do you know?</p> <p>Is this story entertaining or informational?</p>	<p>Awards ceremony</p>
ENL 4 <sup>th</sup> Grade Strachan	<p>Click on the link below:  <a href="https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level">https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level</a></p> <p>“How Pizza Conquered America”          “Sushi Takes Over”</p> <p>Compare and contrast -What’s the same and what’s different about how two foods became popular in the U.S.?</p>	<p>Day 2 “Sushi Takes Over”          -Who was Noritoshi Kanai and what was his idea? Was his ambition similar or different from Frank Mastro’s .</p> <p>-Compare and contrast these two individuals.          -Make a Venn Diagram to help with your answer.</p>	<p>Edpuzzle link:  <a href="https://edpuzzle.com/media/5ec2ccfdf56f643f8b20245d">https://edpuzzle.com/media/5ec2ccfdf56f643f8b20245d</a>          Lets read complete this activity together using context clues!</p> <p>What is something new that you learned about figuring out an unknown word in a sentence?</p> <p>Read “A Whale of A Time” p.76 and</p>	<p>Readworks: Can’t Sit Still</p> <p>-Focus on the vocabulary and use context clues to help with content</p> <p>-Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story!          -Work Backwards, View the questions before you start the passage.          -Stop and jot any notes in your notebook</p>	<p>Awards Ceremony</p>

	<p>Look for this as you read these articles.</p> <p>Why did Frank Mastro believe it was important to introduce the Italian pizza to Americans outside of Italian neighborhoods?</p> <p><i>Essential Question: Why would it be important to teach others about your culture and traditions?</i></p> <p>Vocabulary-legacy,unique,regional</p>	<p>Imagine you work for a museum of food, and you're setting up an exhibit about Frank Mastro or Noritoshi Kanai. Write an introduction that people would read at the beginning of the exhibit, explaining who the person was and why he's being featured in the museum.</p>	<p>answer the context clues questions.</p> <p>Read "A Beacon of Hope" p.78 and figure out what synonyms would match up with turbulent, Swirled and beacon according to the passage and using your strategies for solving the unknown word in each section of the passage.</p> <p>STARS:</p> <p>Click on this link-  <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windo ws.net/athomepdfs/STARS%20D%20SB.pdf</a></p>	<p>Answer the questions related to the text.</p> <p>Submit responses and answers over read works and I will check them</p> <p>What is this story mostly about (main idea)?</p> <p>From what point of view is this story told? How do you know?</p> <p>Is this story entertaining or informational?</p>	
<p>ENL 5<sup>th</sup> Grade Acosta</p>	<p>Readworks: "Animal Instincts" Author's Purpose PIE- -What is the story intended to do- Persuade, Inform or Entertain</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Pay close attention to signal words</p>	<p>Graduation Ceremony for Fifth Graders</p> <p>Complete one I- ready lesson.</p>	<p>Main Idea or central idea----- "New Lives for Old Busses</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story!</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>Submit responses and answers over read works and I will check them</p>	<p>Plot ----</p> <p>"A leaping Birthday" What are the elements of a story.</p> <p>- Lets pay attention to the sequence or order the story is told and the characters who are involved.</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>Read for thirty minutes.</p>	<p>Inferencing</p> <p>"Great Lakes? Not For Long!"</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>This will be an assessment! We will see what you need help with!</p> <p>Click here for more practice:  <a href="https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ad52d16a-11f4-4d2d-b99b-fdc8d0bb0ae2">https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ad52d16a-11f4-4d2d-b99b-fdc8d0bb0ae2</a></p>

<p>ENL 5<sup>th</sup> Grade Acosta</p>					
<p>ENL Grades 4 and 5 Hercules</p>	<p><a href="https://eslvideo.com/quiz.php?id=35041">https://eslvideo.com/quiz.php?id=35041</a></p> <p>Watch the Clip from the movie "Up". The clip is entitled "Stuff I am going to do."</p> <p>Each question has two possible answers. They both sound correct but only one is written with the correct grammar. We will do this together.</p> <p>2. Read each sentence based on the video clip. Pick the correct vocabulary word to complete each sentence. Use context clues and rewatch the video if you need assistance.</p>	<p>Completed with Mr. Buckland Click on the link below: <a href="https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level">https://storyworks.scholastic.com/issues/2018-19/100118/How-Pizza-Conquered-America.html#On%20Level</a></p> <p>"How Pizza Conquered America" "Sushi Takes Over"</p> <p>Compare and contrast -What's the same and what's different about how two foods became popular in the U.S.?</p> <p><b>Essential Question:</b> <i>Why would it be important to teach others about your culture and traditions?</i></p> <p>Vocabulary-legacy,unique,regional</p>	<p>Day 2 "Sushi Takes Over" -Who was Noritoshi Kanai and what was his idea? Was his ambition similar or different from Frank Maestro's .</p> <p>-Compare and contrast these two individuals. -Make a Venn Diagram to help with your answer.</p> <p>Imagine you work for a museum of food, and you're setting up an exhibit about Frank Mastro or Noritoshi Kanai. Write an introduction that people would read at the beginning of the exhibit, explaining who the person was and why he's being featured in the museum.</p>	<p>Fact or Opinion Watch the news for 15 minutes. What is the news headline? Who is the news report about?</p> <p>What did the video show?</p> <p>When did the event take place?</p> <p>Where did the event take place?</p> <p>How did the event take place? <i>Did it have facts and people's opinions in it?</i></p> <p>What is your opinion on what you saw and heard?</p> <p>End of the year reflection: What was your favorite memory from the school year?</p> <p>What did you enjoy about remote learning?</p>	<p>Awards Ceremony</p>

